

Ceredo Elementary School Strategic Plan

COUNTY: WAYNE

DATE PUB: 10/16/2013

ACCOUNTABILITY DESIGNATION: TBD

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

EDUCATION IS A SHARED RESPONSIBILITY – Achievement requires the commitment and participation of staff, students, family, and community. ALL STUDENTS CAN LEARN – All students have potential that can be developed. RATES OF LEARNING VARY – The time required for mastery has no bearing on the value of the learner. ALL STUDENTS HAVE UNIQUE SKILLS AND TALENTS – Individual abilities must be identified and nurtured. HIGH SELF-ESTEEM ENHANCES SUCCESS – People develop best through sincere praise and validation. HIGH EXPECTATIONS FOR SUCCESS MUST BE THE NORM – Failure only occurs when one stops trying. TRUST IS VITAL – Trust bonds staff, students, family and community. COOPERATION AND COLLABORATION IS ESSENTIAL – Learning experiences must encourage and teach skills which develop a cooperative attitude.

MISSION STATEMENT:

ALL students can learn and succeed through the mastery of academics. We provide the environment and instruction necessary to facilitate academic mastery and nurture the development of the total child. Each student will become a contributing member of society. We are COMMITTED TO THE TOTAL CHILD.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. 64.22% of our students will attain Mastery or Above in RLA on WESTEST 2, showing an 11% growth from last year's assessment.

Goal2. 47.47% of our students will attain Mastery or Above in MATH on WESTEST 2, showing a 10% growth from last year's assessment.

Goal3. 65% of our students will be on the Pathway to Proficiency in Reading based on STAR Reading technology.

Goal4. 57% of our students will be on the Pathway to Proficiency in Math based on STAR Math technology.

MEASUREMENT EVIDENCE (ME):

ME1. We will use WESTEST data as our evidence tool.

ME2. We will use WESTEST data as our evidence tool.

ME3. We will use class State Performance Reports in STAR Reading.

ME4. We will use class State Performance Reports in STAR Math.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: 64.22% of our students will attain Mastery or Above in RLA on WESTEST 2, showing an 11% growth from last year's assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Monthly benchmark using Star Reading	August 2013-May 2014	Teachers/Principal	County	Principal monitors through Renaissance Place on monthly basis
Bi-weekly Progress Monitoring (when applicable) using Star Reading	August 2013-May 2014	Interventionist	County	Principal monitors through Renaissance Place
Accelerated Reading used for Comprehension/Vocab mastery	September 2013-May 2014	Teachers	County	Teacher monitors daily
Primary Source Documents used in Core Curriculum including Social Studies	August 2013-May 2014	Teachers	County	Principal monitors through walkthroughs

Fall, Winter, Spring District Benchmark	August, December, April	Teachers	County	Principal/District monitors
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Goal 2: 47.47% of our students will attain Mastery or Above in MATH on WESTEST 2, showing a 10% growth from last year's assessment.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Monthly Benchmark using Star Math	August 2013-May2014	Teachers/Principal	County	Principal monitors through Renaissance Place on monthly basis
Bi-weekly Progress Monitoring (when applicable) using Star Math	August 2013-May2014	Interventionist	County	Principal monitors through Renaissance Place
Accelerated Math used for differentiated assignments	September 2013-May 2014	Teachers/Principal	County	Teacher/Principal monitors on daily basis
Fall, Winter, Spring District Benchmark	August, December, April	Teachers	County	Principal/District monitors
Number Talks used in classrooms on regular basis	August 2013-May 2014	Teachers	NA	Principal monitors
Data Folders/Notebooks used for every child to instill understanding of data and success	August 2013-May2014	Teachers	NA	Principal monitors

Goal 3: 65% of our students will be on the Pathway to Proficiency in Reading based on STAR Reading technology.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Students are tested for proficiency once per month using STAR Reading.	Monthly no less than nine times	Teacher	NA	Principal/Teacher
Students use Accelerated Reader technology to assess comprehension and fluency in Reading.	Daily throughout the year	Teacher	NA	Teacher
Students learn about reports and charts on their progress, making the learning experience more authentic to them.	Daily through data notebooks and discussion	Teacher	NA	Teacher/Principal

Goal 4: 57% of our students will be on the Pathway to Proficiency in Math based on STAR Math technology.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Students are tested for proficiency once per month using STAR Math.	No less than nine times per year	Teacher	NA	Principal
Students learn about reports and charts on their progress, making the learning experience more authentic to them.	Daily through data notebooks and discussion	Teacher/Student	NA	Teacher

Students use Accelerated Math technology for practice and exercise in specific CC skills.

Daily throughout the year

Teacher

NA

Teacher/Principal

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

Goal 1: 64.22% of our students will attain Mastery or Above in RLA on WESTEST 2, showing an 11% growth from last year's assessment.

Topic1:	Getting the Most Out of Renaissance Place
Target Audience1:	Staff
Desired Method1:	On-line Study
Topic2:	Data Analysis on WESTEST
Target Audience2:	Staff
Desired Method2:	Face to Face Blended Study
Topic3:	STAR Reading and Accelerated Reader Interactive Team Planning Meetings
Target Audience3:	Staff
Desired Method3:	Face to Face Blended Study
Topic4:	Number Talks
Target Audience4:	Staff
Desired Method4:	Face to Face
Topic5:	Primary Source Documents
Target Audience5:	Staff
Desired Method5:	Face to Face
Topic6:	Common Core
Target Audience6:	Staff
Desired Method6:	Face to Face
Topic12:	Cheryl Ware Writing Seminar
Target Audience12:	Staff/Teachers
Desired Method12:	Face to Face

Goal 2: 47.47% of our students will attain Mastery or Above in MATH on WESTEST 2, showing a 10% growth from last year's assessment.

Topic7:	Getting the Most Out of Renaissance Place
Target Audience7:	Staff
Desired Method7:	On-line Study
Topic8:	Data Analysis on WESTEST
Target Audience8:	Staff
Desired Method8:	Face to Face Blended Study

Method9:	
Topic9:	STAR Math and Accelerated Math Interactive Team Planning Meetings
Target Audience9:	Staff
Desired Method9:	On-line Study Face to Face
Topic10:	Common Core
Target Audience10:	Staff
Desired Method10:	Face to Face
Topic11:	Number Talks
Target Audience11:	Staff
Desired Method11:	Face to Face Blended Study

Goal 3: 65% of our students will be on the Pathway to Proficiency in Reading based on STAR Reading technology.

Topic13:	Getting the Most Out of Renaissance Place
Target Audience13:	Teachers
Desired Method13:	On-line Study
Topic14:	STAR Reading and Accelerated Reader Interactive Team Planning Meetings
Target Audience14:	Teachers/Principal
Desired Method14:	Blended Study

Goal 4: 57% of our students will be on the Pathway to Proficiency in Math based on STAR Math technology.

Topic15:	STAR Math and Accelerated Math Interactive Team Planning Meetings
Target Audience15:	Teachers/Principal
Desired Method15:	Face to Face
Topic16:	Getting the Most Out of Renaissance Place
Target Audience16:	Staff/Teachers
Desired Method16:	On-line Study